

# CERTIFICATE SUPPLEMENT

## Holder of the Certificate

Family Name

NYALUNGU

First Name

PHILLIP

Date and Place of Birth

Undefined, Undefined

Student ID

0003163740

## General Information

Course Title

Regulating Global Supply Chains to Empower Workers

Course Of Study

Interdisciplinary

Course Level

This course is at the level of a Masters' programme.

Course Language

The course language is English.

Course Workload

The estimated workload is 8-10 hours per chapter, including key reading for each unit.

Course Organisations

The Global Labour University

# Course Description

## Course Content

"Regulating global supply chains to empower workers" is a multi-disciplinary online course focusing on key policy areas for regulating global supply chains, namely trade, industrial policy, taxation, mandatory due diligence, purchasing contracts and worker driven social responsibility.

Through a combination of lectures, reading materials and zoom discussions with top experts from the labour sector and academia, the course deepens the participants' knowledge on the key arguments and merits of these policy proposals.

Chapter 1: Introduction to the course

Chapter 2: Towards a fair trade regime

Chapter 3: Designing sustainable industrial policies

Chapter 4: Building a fair taxation regime

Chapter 5: Effective Mandatory Due Diligence

Chapter 6: Equitable purchasing contracts and practices

Chapter 7: Worker-/trade union- driven social responsibility

## Course Requirements

This is a multi-disciplinary course at the level of a Masters' programme, but the concepts are explained in an accessible and well-illustrated way, so it is also possible to participate in the course using skills and knowledge acquired outside formal education. The course requires a working level of English.

## Learning Objectives

1. At the end of the course, the participants will be able to define the structural problems in key areas for the regulation of global supply chains.
2. The participants will be able to provide arguments for the main policy proposals to address the structural problems in these key areas.
3. The course participants will also be able to discuss the merits of different policy proposals to regulate global supply chains.
4. At the end of the course, the participants will be able to assess the application of these policy proposals in their specific national context.

## Learning / Teaching Techniques

This course combines pre-recorded video lectures and published academic and journalistic articles with more an active engagement of the students themselves. This includes responding to exercise questions, posing discussions questions to other course participants and responding to questions by other participants.

The course uses also a range of interactive methods such as workshops with the course instructors as well as online discussions with other course participants and online tutors.

Quiz questions are also used to deepen factual knowledge and analytical skills.

# Examination

## Number and type of Assessment(s)

The student was assessed according to the following criteria:

1. Watch all the videos
2. Respond to all the quiz questions
3. Contribute to at least 8 exercise questions, under the video lectures
4. Attend at least 4 zoom workshops with the course instructors
5. Participate in the group meetings with the assigned online tutor
6. Complete the course survey

## Grading Scheme

## Description of overall grade

The grade is determined on the fulfilment of all the assessment criteria defined under Examination.

Grade A: 100 points.



PROF MARK ANNER, PENN STATE UNIVERSITY  
The Global Labour University  
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